

SAPULPA MIDDLE SCHOOL



1304 E Cleveland
Sapulpa, OK 74066
918-224-8441

Stephanie Kiesau: Site Principal
Kimberly Leonard: 7th grade Assistant Principal
Bruce Plummer: 6th grade Assistant Principal
Amber Fitzgerald: 7th Grade Counselor
Michale Stanley: 6th Grade Counselor

Dear Parents &/or Guardians,

Welcome to Sapulpa Middle School. It's already time to start exploring classes for 2018-2019 enrollment. Here at SMS, we strive to help you and your student have a happy and successful year. One of the ways we accomplish that is by ensuring the enrollment process is as smooth as possible. In this booklet you will find a compiled list of course offerings along with their descriptions to help you and your student decide which class is the best option for your student. We would like you to look over the following information thoroughly and discuss it with your student as you see fit.

As you look over the course descriptions, please take the requirements and/or demands of each course into consideration and schedule your student accordingly. It is crucial that you enroll your student in the most fitting course in which best meets his/her educational needs. I am honored to say that we have a great staff and are looking forward to engaging, challenging, and supporting your student throughout their academic endeavors here at SMS.

Please fill out the enrollment form found at the end of this packet and turn it into the counselor's office here at SMS. Make sure all information is filled out and, both you and your student have signed the enrollment form. Please visit the Sapulpa Public Schools webpage for information regarding important dates for enrollment, school zone, schedule pickup, parent teacher conferences, and curriculum night as those dates become available. You may also find information pertaining to the school calendar, student forms, student handbook, and board policies.

Sapulpa Public Schools prides themselves on striving to ensure that 100% of all Sapulpa Public School students reach their full potential, graduate, and be college and career ready. Sapulpa Middle School plays an influential role in our district's success. We take this pledge seriously at the middle school. SMS offers students opportunities that come along with challenging and rigorous coursework, as well as a variety of experiences from courses of the student's interest. Thank you for your time and consideration. Please feel free to contact us with any questions in regards to enrollment.

Respectfully,
Stephanie Kiesau
Principal

Kim Leonard, Assistant Principal
Bruce Plummer, Assistant Principal
Amber Fitzgerald, 7th grade counselor
Michale Stanley, 6th grade counselor





Student Course Expectations

Expectation One

All students are required to take 6 classes each day in addition to Advisory Class.

Expectation Two

All students participating in any state sanctioned activity must maintain a passing grade in all classes.

7th Grade Immunization Requirement

The State of Oklahoma requires all students entering the 7th grade to receive one Tdap booster for immunization against Tetanus, Diphtheria, and Acellular Pertussis. Parents and guardians are encouraged to contact their child's healthcare provider as soon as possible to arrange for the immunization. The Caring Van will also be at SMS to administer free immunizations. Please call the SMS main office to find out date and time. Proper documentation of immunization must be provided before the student's schedule will be released.

Scheduling Guidelines

These course descriptions are a compilation of the courses offered at Sapulpa Middle School. Included are the required and elective courses for the the 6th and 7th grades. Demand for the course, as well as teacher and classroom availability, determine class offerings.

Counselors will meet with any student and parent to explain the various aspects of the 6th and 7th grade classes, as well as the sequence and limitations of the scheduling process. Student class preferences are added to the computer and will be taken into consideration when scheduling takes place. Students will be placed in classes based on availability. Once classes are full, students will be

placed in alternate choices/classes. Students schedules will be available for pick up in August and after winter break during scheduled times.

Course selection should be a decision made by the student and parent with consideration given to interests and expectations. Every effort will be made to place students in requested classes as long as the class is available.

Non-Discrimination

Sapulpa Middle School does not discriminate on the basis of race, color, religion, national origin, gender, individuals with a handicap or disability in any of its policies, practices, or procedures. This provision includes, but is not limited to, enrollment, employment, and educational services, in accordance with all applicable state and federal laws. However, the student's participation rights may be withdrawn for disciplinary reasons, e.g. unacceptable conduct, violation of school rules, or laws, etc.

Sixth Grade Curricular Offerings

Required Courses

Advisory

Advisory is a period of time when teachers meet with their small group of students for the purpose of advising them on academic, social, or future planning issues. At the same time advisory serves as an opportunity for Reading/Math intervention through the Istation program. Istation places students into three tiers based on their Istation performance. Students are then placed in advisories that support their targeted intervention needs. Students are assessed on a monthly basis and advisory placement is reconsidered every 2 months based on student performance growth.

English

In sixth grade English, students continue to develop an appreciation of written and spoken language. As readers, sixth graders experience more sophisticated works of literature for study and analysis in the classroom. Students will also review all of the parts of speech and enhance vocabulary words. They will use media, and technology for expressive, informational, argumentative, critical and literary purposes. Students will use the stages of the writing process to write clear, coherent drafts and compositions throughout the school year. Students will be challenged to develop advanced skills in reading, composition, oral communication and logical argument. The grammatical and mechanical skills of language are taught within the meaningful context of the writing process. Extensive in and out of class reading, individual and group research projects, challenging class discussions, and a

variety of writing experiences will be required.

Pre AP English*

In sixth grade Pre-AP English, students continue to develop an appreciation of written and spoken language. As readers, sixth graders experience more sophisticated works of literature for study and analysis in the classroom. Students will also review all of the parts of speech and enhance vocabulary words. They will use media, and technology for expressive, informational, argumentative, critical and literary purposes. Students will use the stages of the writing process to write clear, coherent drafts and compositions throughout the school year. Students will be challenged to develop advanced skills in reading, composition, oral communication and logical argument. The grammatical and mechanical skills of language are taught within the meaningful context of the writing process. Extensive in and out of class reading, individual and group research projects, challenging class discussions, and a variety of writing experiences will be required. Parent/Guardian must agree to a Pre AP agreement listing required student work in and outside of class.

Math

The sixth grade math course serves as a bridge between the concepts learned in elementary school mathematics and the expectations of middle and high school mathematics. The purpose of the course is to help students learn the value of mathematics in everyday life, become confident in their own abilities, and become mathematical problem solvers. Areas of study include but are not limited to: whole numbers, decimals, fractions, ratio, percent, measurement, geometry, integers, probability, and an introduction to algebra.

Pre AP Math*

The purpose of the course is to help students learn the value of mathematics in everyday life, become confident in their own ability, and become mathematical problem solvers. Areas of study include but are not limited to: whole numbers, decimals, fractions, ratio, percent, measurement, geometry, integers, probability, and an introduction to algebra.

Parent/Guardian must agree to a Pre AP agreement listing required student work in and outside of class.

Science

The sixth grade science classes will be studying the areas of life, physical, and earth science. During the first semester of science students will focus on scientific investigation, physical science, and life science part 1. The second semester students will learn about life science part 1 continued, life science part 2, and then earth science. The class will be a challenging and beneficial experience for your child as he/she learns through “hands on” activities.

Geography

The sixth grade geography curriculum serves as an introduction to many concepts and skills used in various future social studies classes. The focus will be on physical geography of North, Central, and South America including map skills, vocabulary, and the location of key places. Students will also become familiar with the past and present groups of Western Hemisphere.

Pre AP Geography*

The sixth Pre AP geography curriculum serves as an introduction to many concepts and skills used in various future social studies classes. The focus will be on physical geography of North, Central, and South America including map skills, vocabulary, and the location of key places. Students will also become familiar with the past and present groups of Western Hemisphere. This class will venture deeper into the content, study additional content, and require additional work to push those students who are ready for more. Parent/Guardian must agree to a Pre AP agreement listing required student work in and outside of class.

Pre AP Science*

The sixth grade science classes will be studying the areas of life, physical, and earth science. During the first semester of science students will focus on scientific investigation, physical science, and life science part 1. The second semester students will learn about life science part 1 continued, life science part 2, and then earth science. The class will be a challenging and beneficial experience for your child as he/she learns through “hands on” activities. Parent/Guardian must agree to a Pre AP agreement listing required student work in and outside of class.

** Pre-AP courses are not required, but offer a more rigorous course option.*

Seventh Grade Curricular Offerings

Required Courses

Advisory

Advisory is a period of time when teachers meet with their small group of students for the purpose of advising them on academic, social, or future planning issues. At the same time advisory serves as an opportunity for Reading/Math intervention through the Istation program. Istation places students into three tiers based on their Istation performance. Students are then placed in advisories that support their targeted intervention needs. Students are assessed on a monthly basis and advisory placement is reconsidered every 2 months based on student performance growth.

English

The 7th grade English class consists of the study of critical reading and writing skills. Students will examine nonfiction, fiction, poetry, and novels, focusing on literary elements and figurative language. Basic composition skills are emphasized as students write well-organized papers and essays. Grammar, spelling, and vocabulary are integrated into the study of both literature and writing.

Pre AP English*

The 7th grade Pre AP class covers the same material as the traditional English class. It will also involve additional independent reading and writing enrichment activities to help prepare students for future English Pre AP courses. Parent/Guardian must agree to a Pre AP agreement listing required student work in and outside of class.

Math

The 7th grade math class will cover the following topics as outlined by the Oklahoma Academic Standards such as, integers, percents, proportions, probability, rational numbers, real numbers, square roots, classification and transformation of geometric figures, coordinate graphing, area and perimeter of both regular and irregular shapes, using formulas to solve problems, customary and metric measures, and data analysis. Students will work towards mastery of the 7th grade Oklahoma Standards in Mathematics through instruction, practice, discussion, assessment, and assigned projects in individual and collaborative formats.

Pre AP Math*

The 7th grade Pre AP math class will cover the same material as the regular math class, but will move very fast to help students prepare to have the opportunity to skip the 8th grade math option and take High School Algebra I in the 8th grade. Topics such as solving two-step equations, multi-step equations and inequalities, graphing linear equations, sequences and series, surface area volumes of three-dimensional solids, and functions are covered in Pre AP math. Parent/Guardian must agree to a Pre AP agreement listing required student work in and outside of class.

Geography

The 7th grade Geography class will use geographic knowledge as a tool for understanding the concepts of economics and the impact of recent history on contemporary events. Students will focus on spatial patterns of both physical and human characteristics of the world and its people. Exploration of how these patterns form and change over time and how they relate to one another in the eastern hemisphere will be examined.

Pre AP Geography*

The 7th grade Pre AP Geography class will cover all material covered in the regular Geography class, but will move at an accelerated pace. Students and parents should expect a more rigorous and in-depth exploration of the content, as well as independent study and research. Reading and writing skills will be emphasized. Parent/Guardian must agree to a Pre AP agreement listing required student work in and outside of class.

Science

The 7th grade Science class focuses on three core content areas, Physical Science, Earth Science, and Life Science. Physical Science will include an exploration of forces and motion. Earth Science will explore the Earth's interior, climate, oceans, and the universe. Life Science will focus on living organisms, their interactions with each other and their interactions with their nonliving environment.

Pre AP Science*

The 7th grade Pre AP Science class will cover the three main content areas of the regular Science class, but will move at an accelerated pace. Students and parents should expect a more rigorous and in-depth exploration of the content, increased experiments and reports, as well as independent study and research. Reading and writing skills will be emphasized. Parent/Guardian must agree to a Pre AP agreement listing required student work in and outside of class.



** Pre-AP courses are not required, but offer a more rigorous course option.*

Elective Curricular Offerings

6/7th grade combined electives, 7th Grade Only ** *Please note course offerings are subject to change*

Beginning Band

This is a year long course offering to students interested in learning how to play a band instrument. Students are taught fundamentals in music and performance techniques on woodwind, brass or percussion instruments. No prior musical experience is expected or required.

Band**

This class will be available to seventh graders that have completed one year of band instruction. This class is also a year long course, which will continue the development of technical ability and will expose the student to various styles of band literature.

Girls Choir

This course is available to girls only. Choir is a performance based year long course in which students will learn how to read music, sing solfege, perfect music selections, perform, and participate in contests. There will be four mandatory after school concerts a year, one mandatory contest, and a trip in the spring.

Boys Choir

This course is available to boys only. Choir is a performance based year long course in which students will learn how to read music, sing solfege, perfect music selections, perform, and participate in contests. There will be four mandatory concerts a year, one mandatory contest, and a trip in the spring.

Fine Arts

The Fine Arts course provides the interested student a semester long experience to explore different aspects of the Arts through brief overviews of theater and music. This is a performance based class that will require active in class participation. Students will not have any outside of class performance requirements. The Fine Arts course will be divided into 3 units throughout the course of one semester of the year: Introduction to Theater, Music in Live Performances, and Music in Media.

Art

Students will focus on and study the elements of art and begin applying them to the principles of art. Featured artists will be highlighted exploring their work along with art vocabulary and aesthetics. Students will have the opportunity to work with drawing, painting, paper maché, and sculpture. Understanding and appreciation of self and others through art history, culture, and heritage is emphasized.

STEM

Students taking this class will have the opportunity to explore Science, Technology, Engineering, and Math (STEM) in an interactive, hands-on lab setting. Students will plan, document, and build collaborative projects in areas such as alternative and renewable energy, audio engineering, electronics, 3D printing, graphic design, and community based projects.

Computer Applications

Students will use their Chromebooks to learn how to use Google, Google Docs, and Google Drive. Students will receive hands on experience in Google Slides and other programs. Students will learn to identify the parts and the functions of the parts of their Chromebooks. Following that knowledge, this course will cover the topics of developing hand-eye coordination by mouse usage and basic keyboard skills such as text production and use of the function keys. Students will be introduced to varied topics such as the use of an internet browser, how to establish and maintain an email account, how to navigate certain programs such as basic word processing and accessories programs, using established databases and search engines to find information on the internet, and being able to copy, save, and print documents from various sources.

PowerPlus

PowerPlus is a reading intervention elective. Students are placed into System 44 or Read 180 based on assessment level of student intervention need. **READ 180** is a reading intervention program that provides individualized instruction to meet each student's reading needs. The technology collects data based on individual responses and adjusts instruction to meet each students' needs at their level, accelerating their path to reading mastery. Students need earbuds with a microphone for this course. **System 44** delivers an intensive intervention and supportive learning environment that our most challenged readers urgently need. Through a combination of four key components, *System 44* provides an unique experience for our struggling readers. The classroom then becomes a community of successful, thriving readers. Students need earbuds with a microphone for this course.

Office Aide(Front Office, Library, & Counselor)**

Office Aide course options at Sapulpa Middle School are designed to offer students the experience of learning basic skills as they assist in the completion of various office operations as assigned. Enrollment as an Office Aide is a privilege. In keeping with the high professional standards of SMS, the office aide is expected to dress appropriately for the school setting in accordance with school guidelines, understand and comply with confidentiality protocol and in no way abuse the privileges of the office aide position. In addition, the course is graded as Pass/Fail and grading will be based upon punctuality, attitude and effort. Knowing that as an Office Aide, students have responsibilities and that the staff of SMS depends on the student to comply with the above rules and regulations. Students must agree to conduct themselves professionally in this role. Students must further understand that failure to comply with this the above rules and responsibilities may result in removal from the course.

Spanish Explore

The objective of this introductory course is to develop the skills of listening, speaking, reading and writing in Spanish through the use of vocabulary and grammatical concepts embedded in specific topics of the culture. Students will actively participate, practice, and enjoy themselves during this course and learning process. Students will gain an understanding and appreciation of Spanish/Latin American culture.

Physical Education

Students will learn how to exercise properly and maintain a moderate level of fitness and health. Sportsmanship, honesty, cooperation, and leadership abilities are also covered through participation in sports, activities, and games. This class also focuses on basic skills and strategies of team and individual sports. Students will be expected to run and exercise on a regular basis.

Cross Country

Cross Country is a Fall sport that focuses on training for distance races from one or two mile middle school races to longer high school races. Students train primarily on the roads and parks near the track. In addition, students will travel to various parks, courses, and campuses to compete against other schools in distance events throughout September and October. **Students must attend summer workouts to participate in this class.**

Track**

Students will participate in a spring sport that focuses on a number of different events. If a student is a short distance runner, there are sprinting events. If a student is a long distance runner, there are longer running events. If a student likes to jump, there is the long jump and the high jump. If a student likes to use their upper body strength, there are events such as discus and shot put. Students train beginning second semester during athletic hour until 4:00. Students usually attend track meets on Tuesdays or Thursdays beginning after spring break. Students will compete against other 6A schools and end the season with the conference track meet in late April. This course is not another P.E course. It is a competitive sport for those who want to work hard and compete against others. **Students must tryout to participate in this class.**

Softball **

Students will learn basic softball knowledge and skills. The class covers instruction concerning equipment, fundamentals in throwing, catching, pitching, hitting, base running, base coaching, and rules of the game. Emphasis will be placed on offensive and defensive strategies and game play. Students will be able to identify and interpret softball rules, able to define softball terminology, and be able to perform the basic motor skills related to softball such as throwing, catching, pitching, hitting, base running and base coaching. Students will also be able to discuss the basic offensive and defensive strategies of game situations. **Students must tryout to participate in this class.**

Wrestling**

Students receive instruction in the fundamental skills and techniques of wrestling. The course covers the historical development and present status of the sport, offensive and defensive skills, rules, strategies, and specific techniques. Upon successful completion of this course, students should be able to do the following, demonstrate a variety of takedowns, variety of escapes a variety of pinning moves, and explain the rules of wrestling.

Baseball**

Baseball is a spring sport. Students will learn basic baseball knowledge and skills. The class covers instruction concerning equipment, fundamentals in throwing, catching, pitching, hitting, base running, moderate strength and conditioning as well as rules of the game. The junior high program will focus specifically on skill development and team-building. The players will have interaction with the high school students and coaches, and will share facilities with them as well. **Students must tryout to participate in this class.**

Boys Soccer**

Soccer is a full year sport. Tryouts are held in May. Students will learn basic soccer knowledge and skills. The class covers instruction concerning equipment, fundamentals, moderate strength and conditioning as well as rules of the game. The junior high program will focus specifically on skill development and team-building. The players will have interaction with the high school students and coaches, and will share facilities with them as well. **Students must tryout to participate in this class.**

Girls Volleyball**

Girls Junior High Volleyball is a 1st Semester Sport (Fall Semester from August to October). Tryouts are held in April however our informational meeting will be in March. Practices will start in Mid August with optional 60 minutes practices throughout the summer months. Students will learn basic volleyball knowledge and skills. The class covers instruction concerning equipment, fundamentals, moderate strength and conditioning as well as rules of the game. The junior high program will focus specifically on skill development and team-building. The players will have interaction with the high school students and coaches, and will share facilities with them as well. **Students must tryout to participate in this class.**

*****Elective is offered only to a specific grade level.***

From the Counseling Office

The counseling office at Sapulpa Middle School provides a comprehensive program to help the middle school experience be successful for all students. All members of the school staff work together to build the confidence and self-esteem of each student. Certified counselors are available to facilitate individual and group counseling sessions. Sessions will address cognitive, physical, and affective needs of the student. Certified Counselors are assigned based on grade level and are available to assist students, teachers, and parents throughout the school year.

6th Grade Course Enrollment Form

Sapulpa Middle School 2019-2020

Contact Number: 918-224-8441



Student Information

Current School: _____

Student Name (*Last, First*): _____

Date of Birth: _____ Student ID: _____

Core Curriculum Classes

Choose one for each subject:

- ☐ English
- ☐ Pre-AP English
- ☐ Math
- ☐ Pre-AP Math
- ☐ Science
- ☐ Pre-AP Science
- ☐ Geography
- ☐ Pre-AP Geography

***** Students who enroll in a Pre-AP course must read and sign the Expectations Form on the back of this page.**

Elective Courses: Please order in number of preference (1-4)

S= One Semester, FYC= Full Year Commitment

- ☐ Art (**S**)
- ☐ Computer Applications (**S**)
- ☐ Spanish Explore
- ☐ Cross Country (*1st semester, must attend summer practice*) (**S**)
- ☐ Physical Education (**S**)
- ☐ Stem (**S**)
- ☐ Fine Arts (**S**)
- ☐ Beginning Band (**FYC-Parent Initial**_____)
- ☐ Boys Choir (**FYC-Parent Initial**_____)
- ☐ Girl's Choir (**FYC-Parent Initial**_____)
- ☐ Wrestling (**FYC-Parent Initial**_____)

Parent Name _____ Parent Signature _____

7th Grade Course Enrollment Form

Sapulpa Middle School 2019-2020

Contact Number: 918-224-8441



Student Information

Student Name (*Last, First*): _____

Date of Birth: _____ Student ID: _____

Core Curriculum Classes

Choose one for each subject:

- ☐ English
- ☐ Pre-AP English
- ☐ Math
- ☐ Pre-AP Math
- ☐ Science
- ☐ Pre-AP Science
- ☐ Geography
- ☐ Pre-AP Geography

***** Students who enroll in a Pre-AP course must read and sign the Expectations Form on the back of this page.**

Elective Courses: Please order in number of preference (1-4)

S= One Semester, FYC= Full Year Commitment

- ☐ Art (S)
- ☐ Spanish Explore
- ☐ Computer Applications (S)
- ☐ Cross Country (*1st semester, must attend summer practice*) (S)
- ☐ Track (*2nd semester*) (S)
- ☐ Girls Softball (*1st Semester, must tryout*) (S)
- ☐ Girls Volleyball (*1st Semester, must tryout*) (S)
- ☐ Baseball (*2nd semester, must tryout*) (S)
- ☐ Office Aide (***Please Circle One: Counselor, Library, or Office***) (S)
- ☐ Physical Education (S)
- ☐ Stem (S)
- ☐ Fine Arts (S)
- ☐ Band (***FYC-Parent Initial***_____)
- ☐ Boys Choir (***FYC-Parent Initial***_____)
- ☐ Wrestling (***FYC-Parent Initial***_____)
- ☐ Boys Soccer (***FYC, must tryout - Parent Initial***_____)

Parent Name _____ Parent Signature _____